| 1 | CAREER AND TECHNICAL EDUCATION AMENDMENTS |
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| 2 | |
| 3 | LONG TITLE |
| 4 | General Description: |
| 5 | This bill modifies provisions relating to career and technical education, including |
| 6 | governance structures. |
| 7 | Highlighted Provisions: |
| 8 | This bill: |
| 9 | modifies terminology, definitions, and other provisions relating to career and |
| 10 | technical education; |
| 11 | establishes a new governance structure for career and technical education, |
| 12 | including the transition to: |
| 13 | the Utah Career and Technical Education Center from the Utah Colleg |
| 14 | of Applied Technology; |
| 15 | the Utah Career and Technical Education Authority from the UCAT |
| 16 | Board of Trustees; |
| 17 | an executive director from the UCAT president; |
| 18 | regional campuses from the regional applied technology colleges; |
| 19 | campus directors from campus presidents; and |
| 20 | regional campus advisory boards from campus boards of directors; |
| 21 | modifies the membership, appointment procedures, and duties of the Utah |
| 22 | Career and Technical Education Authority; and |
| 23 | makes technical corrections. |
| 24 | |
| 25 | Monies Appropriated in this Bill: |
| 26 | None |
| 27 | Other Special Clauses: |
| 28 | This bill takes effect on July 1, 2009. |
| 29 | List of sections affected: |
| 30 | AMENDS: |

- 31 53A-1-402
- 32 53A-15-202
- 33 53B-1-102
- 34 53B-1-103
- 35 53B-1-104
- 36 53B-2-104
- 37 53B-2-106
- 38 53B-2a-101
- 39 53B-2a-102
- 40 53B-2a-103
- 41 53B-2a-104
- 42 53B-2a-105
- 43 53B-2a-106
- 44 53B-2a-107
- 45 53B-2a-108
- 46 53B-2a-109
- 47 53B-2a-110
- 48 53B-2a-111
- 49 53B-2a-112
- 50 53B-2a-113
- 51 53B-6-101
- 52 53B-8-105
- 53 53B-8-108
- 54 53B-16-102
- 55 53B-16-205
- 56 53B-16-206
- 57 53B-16-207
- 58 53B-16-208
- 59 ENACTS:
- 60 53B-2a-114
- 61 REPEALS:

63 Statutory text: 64 65 53A-1-402. Board to establish minimum standards for public schools. (1) The State Board of Education shall establish rules and minimum standards for the 66 public schools that are consistent with this title, including rules and minimum standards 67 68 governing the following: 69 (a) (i) the qualification and certification of educators and ancillary personnel who 70 provide direct student services: 71 (ii) required school administrative and supervisory services; and 72 (iii) the evaluation of instructional personnel; 73 (b) (i) access to programs; 74 (ii) attendance; (iii) competency levels; 75 76 (iv) graduation requirements; and (v) discipline and control; 77 78 (c) (i) school accreditation; 79 (ii) the academic year; 80 (iii) alternative and pilot programs; (iv) curriculum and instruction requirements; 81 (v) school libraries; and 82 83 (vi) services to: (A) persons with a disability as defined by and covered under: 84 85 (I) the Americans with Disabilities Act of 1990, 42 U.S.C. 12102; 86 (II) the Rehabilitation Act of 1973, 29 U.S.C. 705(20)(A); and (III) the Individuals with Disabilities Education Act, 20 U.S.C. 1401(3); and 87 (B) other special groups; 88 89 (d) (i) state reimbursed bus routes; 90 (ii) bus safety and operational requirements; and 91 (iii) other transportation needs; and 92 (e) (i) school productivity and cost effectiveness measures; 93 (ii) federal programs;

(iii) school budget formats; and

- 95 (iv) financial, statistical, and student accounting requirements.
- 96 (2) The board shall determine if:
- 97 (a) the minimum standards have been met; and
- (b) required reports are properly submitted.
- 99 (3) The board may apply for, receive, administer, and distribute to eligible applicants 100 funds made available through programs of the federal government.
- 101 (4) (a) The Utah [College of Applied Technology] Career and Technical Education
 102 Center shall provide competency-based career and technical education courses that fulfill
 103 high school graduation requirements, as requested and authorized by the State Board of
 104 Education.
 - (b) A school district may grant a high school diploma to a student participating in courses described under Subsection (4)(a) that are provided by the Utah [College of Applied Technology] Career and Technical Education Center.

109 **53A-15-202**. Powers of the board.

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The State Board of Education:

- (1) shall establish minimum standards for [applied technology] career and technical education programs in the public education system;
- (2) may apply for, receive, administer, and distribute funds made available through programs of federal and state governments to promote and aid [applied technology] career and technical education;
- (3) shall cooperate with federal and state governments to administer programs which promote and maintain [applied technology] career and technical education;
- (4) shall cooperate with the Utah[College of Applied Technology] Career and Technical Education Center to ensure that students in the public education system have access to [applied technology] career and technical education at Utah [College of Applied Technology] Career and Technical Education Center [campuses] regional centers;
- (5) shall require that before a minor student may participate in clinical experiences as part of a health care occupation program at a high school or other institution to which the student has been referred, the student's parent or legal guardian has:
- (a) been first given written notice through appropriate disclosure when registering and prior to participation that the program contains a clinical experience segment in which the

- student will observe and perform specific health care procedures that may include personal 127 128 care, patient bathing, and bathroom assistance; and (b) provided specific written consent for the student's participation in the program and 129 130 clinical experience; and 131 (6) shall, after consulting with [local] school districts and charter schools, prepare and 132 submit an annual report to the governor and to the Legislature's Education Interim 133 Committee by October 31 of each year detailing: 134 (a) how the [applied technology] career and technical education needs of secondary students are being met; and 135 136 (b) what access secondary students have to programs offered: (i) at [applied technology colleges] regional campuses; and 137 138 (ii) within the regions served by Snow College and the College of Eastern Utah. 139 140 53B-1-102. State system of higher education. 141 (1) The state system of higher education consists of the following institutions: 142 (a) State Board of Regents: 143 (b) the University of Utah; 144 (c) Utah State University of Agricultural and Applied Science, hereafter referred to in 145 this title as Utah State University; 146 (d) Weber State University; 147 (e) Southern Utah University; (f) Snow College; 148 149 (g) Dixie State College of Utah; 150 (h) the College of Eastern Utah; (i) Utah Valley University; 151 (j) Salt Lake Community College; 152 153 (k) the Utah [College of Applied Technology] Career and Technical Education Center; 154 and
- (I) other public post-high school educational institutions as the Legislature maydesignate.
- 157 (2) A change in the name of an institution within the system of higher education shall 158 not be considered a change in the role or mission of the institution, unless otherwise

CTE bill.wpd Page 5 of 46 07/14/2008 1:48 PM

- authorized by the State Board of Regents.
- 160 (3) It is not the intent of the Legislature to increase the number of research
 161 universities in the state beyond the University of Utah and Utah State University.
 - (4) These institutions are empowered to sue and be sued and to contract and be contracted with.

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- 53B-1-103. Establishment of State Board of Regents -- Powers and authority.
- 166 (1) There is established a State Board of Regents.
 - (2) (a) [The] Except as provided in Subsection (2)(b), the board is vested with the control, management, and supervision of the institutions of higher education designated in Section 53B-1-102 in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.
 - (b) The board is vested with the following powers relating to the Utah [College of Applied Technology] Career and Technical Education Center and its [college] regional campuses:
 - (i) approving each competency-based associate of [applied technology] career and technical education degree before allowing a [college] regional campus to offer the degree;
 - (ii) making rules governing the transfer of [applied technology] career and technical education degrees awarded by the Utah [College of Applied Technology] Career and Technical Education Center to other higher education institutions; and
 - [(iii) appointing the president for the Utah College of Applied Technology in accordance with Section 53B-2a-102 and board policy; and]
 - [(iv)] (iii) facilitating and coordinating the operation of the Utah [College of Applied Technology] Career and Technical Education Center within the system of higher education.
 - (c) The board shall coordinate the delivery of credit-based career and technical education provided by all institutions within the higher education system.
 - [(c)] (d) Except for the Utah [College of Applied Technology] Career and Technical Education Center, the board may modify the name of an institution under its control and management, as designated in Section 53B-1-102, to reflect the role and general course of study of the institution.
- 189 (3) The board is the State Postsecondary Review Entity for Utah for purposes of Title 190 IV, Part H, of the federal Higher Education Act of 1965, as amended by the Higher Education

- 191 Act Amendments of 1992.
- 192 (4) This section does not affect the power and authority vested in the State Board of
 193 Education to apply for, accept, and manage federal appropriations for the establishment and
 194 maintenance of [applied technology] career and technical education.

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- 53B-1-104. Membership of the board -- Student appointee -- Terms -- Oath -- Officers -- Committees -- Bylaws -- Meetings -- Quorum -- Vacancies -- Compensation.
 - (1) (a) The board shall consist of 18 residents of the state.
- 199 (b) (i) Fifteen members shall be appointed by the governor with the consent of the 200 Senate.
 - (ii) (A) One additional member shall be appointed by the governor from nominations of the student body presidents council.
 - (B) The council shall nominate three qualified, matriculated students enrolled in the state institutions of higher education.
 - (C) Student body presidents are not eligible for nomination.
 - (iii) All appointments to the board shall be made on a nonpartisan basis.
 - (iv) In making appointments to the board, the governor shall select:
- 208 (A) individuals from the state at large with due consideration for geographical representation; and
 - (B) at least three individuals with personal experience in [applied technology] career and technical education, which could include service on a regional campus advisory board [of directors].
 - (c) (i) In addition to the members designated under Subsection (1)(b), two members of the State Board of Education, appointed by the chair of the State Board of Education, shall serve as nonvoting members of the board.
 - (ii) A nonvoting member shall continue to serve as a member without a set term until the member is replaced by the chair of the State Board of Education.
- 218 (2) (a) Five members of the board, other than the student member and the State
 219 Board of Education members, shall be appointed during each odd-numbered year to six-year
 220 staggered terms which commence on July 1 of the year of appointment.
- (b) (i) The student member shall be appointed for a one-year term and may be reappointed for one additional term.

- 223 (ii) The student member has full voting rights and may vote on selection of a board 224 chair or vice chair, but not serve in either office.
- (c) Board members shall hold office until their successors have been appointed and qualified.
- 227 (3) (a) Each member of the board shall take the official oath of office before entering 228 upon the duties of office.
 - (b) The oath shall be filed with the Division of Archives and Records Services.
- 230 (4) The board shall elect a chair and vice chair from its members who shall serve 231 terms of two years and until their successors are chosen and qualified.
- 232 (5) (a) The board shall appoint a secretary from the staff of its chief executive to serve at its discretion.
- (b) The secretary shall be a full-time employee who receives a salary set by the board.
- 236 (c) The secretary shall record and maintain a record of all board meetings and perform other duties as the board directs.
 - (6) The board shall appoint a treasurer who serves at the discretion of the board.
- 239 (7) (a) The board may establish advisory committees.

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- 240 (b) The powers and authority of the board are nondelegable, except as specifically 241 provided for in this title.
 - (c) All matters requiring board determination shall be addressed in a properly convened meeting of the board or its executive committee.
 - (8) The board shall enact bylaws for its own government not inconsistent with the constitution or the laws of this state.
 - (9) (a) The board shall meet regularly upon its own determination.
- 247 (b) The board may also meet, in full or executive session, at the request of its chair, 248 its executive officer, or five members of the board.
- 249 (10) A quorum of the voting members of the board is required to conduct its business 250 and consists of nine members.
- (11) (a) A vacancy in the board occurring before the expiration of a voting member's full term shall be immediately filled by appointment by the governor with the consent of the Senate.
 - (b) The appointee serves for the remainder of the unexpired term.

- 255 (12) (a) Each member of the board shall receive a per diem as provided by law as 256 compensation for services for attending meetings of the board.
 - (b) Each member shall also be paid actual expenses incurred for attending meetings of the board or its committees or for attending to any business of the institutions under the direction of the board or authority of the board or its committees.

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- 53B-2-104. Memberships of board of trustees -- Terms -- Vacancies -- Oath -- Officers -- Bylaws -- Quorum -- Committees -- Compensation.
- 263 (1) (a) The board of trustees of an institution of higher education consists of the following:
 - (i) eight persons appointed by the governor and approved by the Senate; and
 - (ii) two ex officio members who are the president of the institution's alumni association, and the president of the associated students of the institution.
 - (b) The appointed members of the boards of trustees for Utah Valley University and Salt Lake Community College shall be representative of the interests of business, industry, and labor.
 - (2) (a) The governor shall appoint four members of each board of trustees during each odd-numbered year to four-year terms commencing on July 1 of the year of appointment.
 - (b) An appointed member holds office until a successor is appointed and qualified.
 - (c) The ex officio members serve for the same period as they serve as presidents and until their successors have qualified.
 - (3) When a vacancy occurs in the membership for any reason, the replacement shall be appointed for the unexpired term.
 - (4) (a) Each member shall take the official oath of office prior to assuming the office.
 - (b) The oath shall be filed with the Division of Archives and Records Services.
 - (5) Each board of trustees shall elect a chair and vice chair, who serve for two years and until their successors are elected and qualified.
- 283 (6) (a) Each board of trustees may enact bylaws for its own government, including provision for regular meetings.
 - (b) (i) The board of trustees may provide for an executive committee in its bylaws.
- 286 (ii) If established, the committee shall have full authority of the board of trustees to act

287 upon routine matters during the interim between board of trustees meetings.

- 288 (iii) The committee may act on nonroutine matters only under extraordinary and 289 emergency circumstances.
- 290 (iv) The committee shall report its activities to the board of trustees at its next regular 291 meeting following the action.
 - (c) Copies of the board of trustees' bylaws shall be filed with the board.
 - (7) A quorum is required to conduct business and consists of six members.
 - (8) A board of trustees may establish advisory committees.
 - (9) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
 - (b) (i) State government officer and employee members who do not receive salary, per diem, or expenses from their agency for their service may receive per diem and expenses incurred in the performance of their official duties from the board at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) State government officer and employee members may decline to receive per diem and expenses for their service.
 - (c) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the committee at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Higher education members may decline to receive per diem and expenses for their service.
 - (10) This section does not apply to the Utah [College of Applied Technology] Career and Technical Education Center.

53B-2-106. Duties and responsibilities of the president of each institution -316 Approval by board of trustees.

(1) The president of each institution may exercise grants of power and authority as delegated by the board, as well as the necessary and proper exercise of powers and

CTE bill.wpd Page 10 of 46 07/14/2008 1:48 PM

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authority not specifically denied to the institution, its administration, faculty, or students by the
board or by law, to assure the effective and efficient administration and operation of the
institution consistent with the statewide master plan for higher education.

- (2) Except as provided by the board, the president of each institution, with the approval of the institution's board of trustees may:
- (a) (i) appoint a secretary, a treasurer, administrative officers, deans, faculty members, and other professional personnel, prescribe their duties, and determine their salaries;
- (ii) appoint support personnel, prescribe their duties, and determine their salaries from the institution's position classification plan, which may:
 - (A) be based upon similarity of duties and responsibilities within the institution; and
 - (B) as funds permit, provide salary and benefits comparable with private enterprise;
- 331 (iii) adopt policies for:

- (A) employee sick leave use and accrual; and
 - (B) service recognition for employees with more than 15 years of employment with the institution:
 - (iv) subject to the authority of, policy established by, and the approval of the board of regents, and recognizing the status of the institutions within the state system of higher education as bodies politic and corporate, appoint attorneys to provide legal advice to the institution's administration and to coordinate legal affairs within the institution. The board of regents shall coordinate activities of attorneys at the institutions of higher education. The institutions shall provide an annual report to the board of regents on the activities of appointed attorneys. These appointed attorneys may not conduct litigation, settle claims covered by the State Risk Management Fund, or issue formal legal opinions but shall, in all respects, cooperate with the Office of the Attorney General in providing legal representation to the institution;
 - (b) provide for the constitution, government, and organization of the faculty and administration, and enact implementing rules, including the establishment of a prescribed system of tenure;
 - (c) authorize the faculty to determine the general initiation and direction of instruction and of the examination, admission, and classification of students. In recognition of the diverse nature and traditions of the various institutions governed by the board, the systems of

- faculty government need not be identical but should be designed to further faculty identification with and involvement in the institution's pursuit of achievement and excellence and in fulfillment of the institution's role as established in the statewide master plan for higher education; and
- (d) enact rules for administration and operation of the institution which are consistent with the prescribed role established by the board, rules enacted by the board, or the laws of the state. The rules may provide for administrative, faculty, student, and joint committees with jurisdiction over specified institutional matters, for student government and student affairs organization, for the establishment of institutional standards in furtherance of the ideals of higher education fostered and subscribed to by the institution, its administration, faculty, and students, and for the holding of classes on legal holidays, other than Sunday.
- (3) Compensation costs and related office expenses for appointed attorneys shall be funded within existing budgets.
- (4) The State Board of Regents shall establish guidelines relating to the roles and relationships between institutional presidents and boards of trustees, including those matters which must be approved by a board of trustees before implementation by the president.
- (5) This section does not apply to the Utah [College of Applied Technology] Career and Technical Education Center.

53B-2a-101. **Definitions**.

As used in this chapter:

- (1) "[Applied technology] Career and technical education" means organized educational programs offering sequences of courses or skill sets directly related to preparing individuals for paid or unpaid employment in current or emerging occupations that do not require a baccalaureate or advanced degree.
- (2) "[Board of trustees] <u>Authority</u>" means the Utah [College of Applied Technology Board of Trustees] Career and Technical Education Authority.
- (3) "[College] Regional campus" means a [college] regional campus of the Utah [College of Applied Technology] Career and Technical Education Center.
- (4) "Competency-based" means mastery of subject matter or skill level, as demonstrated through business and industry approved standards and assessments, achieved through participation in a hands-on learning environment, and which is tied to

CTE bill.wpd Page 12 of 46 07/14/2008 1:48 PM

- observable, measurable performance objectives. 383
- 384 (5) "High wage jobs" means jobs with an annual salary at or above the median salary in the service region of the [college] regional campus. 385
 - (6) "Open-entry, open-exit" means:
 - (a) a method of instructional delivery that allows for flexible scheduling in response to individual student needs or requirements and demonstrated competency when knowledge and skills have been mastered; and
 - (b) students have the flexibility to begin or end study at any time, progress through course material at their own pace, and demonstrate competency when knowledge and skills have been mastered. If competency is demonstrated in a program of study, a credential, certificate, diploma, or degree may be awarded.

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- 53B-2a-102. [President] Executive director -- Appointment -- Duties.
- 396 (1) (a) The [board] authority shall appoint a [president] executive director for the 397 Utah [College of Applied Technology] Career and Technical Education Center.
 - (b) The [president] executive director of the Utah [College of Applied Technology] Career and Technical Education Center does not need to have a doctorate degree, but shall have extensive experience in [applied technology] career and technical education.
 - (c) The [president] executive director shall serve at the [board's] authority's discretion.
 - (d) The names of the final candidates for [president] executive director of the Utah [College of Applied Technology] Career and Technical Education Center shall be publicly disclosed.
 - (e) The chair and vice chair of the Utah College of Applied Technology Board of Trustees shall be members of the search committee for the president.
 - (2) The [president] executive director shall:
 - (a) direct the Utah [College of Applied Technology] Career and Technical Education Center and coordinate the activities of each of its [college] regional campuses;
- (b) in cooperation with the [board of trustees] authority and with the approval of the 412 board, develop a competency-based associate of [applied technology] career and technical 413 education degree;
 - (c) ensure that, pursuant to State Board of Regents' rules, an [applied technology]

- 415 <u>career and technical</u> education degree is primarily a terminal degree, but is transferable to a
 416 bachelor's degree in [applied technology] <u>career and technical education</u> at other higher
 417 education institutions under specific articulation agreements;
- (d) in consultation with the [board of trustees] <u>authority</u>, campus [presidents]

 directors, and <u>regional</u> campus <u>advisory</u> boards [of directors], prepare a comprehensive

 strategic plan for delivering [applied technology] <u>career and technical</u> education through the

 Utah [College of Applied Technology] <u>Career and Technical Education Center</u> [college]

 regional campuses;
 - (e) after consulting with [local] school districts, charter schools and other higher education institutions in the regions, ensure that the curricula of the Utah [College of Applied Technology] Career and Technical Education Center meet the needs of the state, the regions, and the [local] school districts;
 - (f) in consultation with the [board of trustees] authority, campus [presidents] directors, and campus advisory boards [of directors], and after consulting with [local] school districts_charter schools, and other higher education institutions in the region, develop strategies for providing [applied technology] career and technical education in rural areas, specifically considering the distances between rural [applied technology] career and technical education providers;
 - (g) establish minimum standards for [applied technology] career and technical education programs of the Utah [College of Applied Technology] Career and Technical Education Center [college] regional campuses;
 - (h) in conjunction with the [board of trustees] authority, do the following:
 - (i) develop and implement a system of common definitions, standards, and criteria for tracking and measuring the effectiveness of [applied technology] career and technical education;
 - (ii) maintain a central administration office for coordination, prioritization, support, and reporting of [college] center functions dealing with:
 - (A) budgets and audits;

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- (B) facilities, including capital, capital development, and leases;
- (C) management information systems;
- (D) campus and [college] center master planning efforts;
- 446 (E) strategic planning;

| 447 | (F) articulation; |
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| 448 | [(F)] <u>(G)</u> legislative, State System of Public Education, and Board of Regents contact |
| 449 | [(G)] <u>(H)</u> general data collection; and |
| 450 | [(H)] <u>(I)</u> programs, certificates, and curriculum; and |
| 451 | (iii) develop and implement a plan to inform citizens about the availability, cost, and |
| 452 | advantages of [applied technology] career and technical education; |
| 453 | (i) after consulting with the State Board of Education , [and local] school districts, |
| 454 | and charter schools, ensure that secondary students in the public education system have |
| 455 | access to [applied technology] career and technical education through the Utah [College of |
| 456 | Applied Technology Career and Technical Education Center college campuses; [and] |
| 457 | (j) provide expertise and monitor [applied technology] career and technical education |
| 458 | within the regions served by Snow College and the College of Eastern Utah in accordance |
| 459 | with Sections 53B-16-205 and 53B-16-207; and |
| 460 | (k) in conjunction with the authority, establish benchmarks, provide oversight, evaluate |
| 461 | program performance, and obtain independent audits to ensure that regional campuses |
| 462 | follow the non-credit career and technical education mission described in this part. |
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| 464 | 53B-2a-103. Utah [College of Applied Technology] Career and Technical |
| 465 | Education Authority [Board of Trustees] Membership Terms Vacancies Oath |
| 466 | Officers Quorum Committees Compensation. |
| 467 | (1) (a) There is created the Utah [College of Applied Technology] Career and |
| 468 | Technical Education Center Authority [Board of Trustees], composed of the following |
| 469 | members: |
| 470 | [(a) two members of the State Board of Education appointed by the governor with the |
| 471 | consent of the Senate; |
| 472 | (b) two members of the State Board of Regents appointed by the governor with the |
| 473 | consent of the Senate; |
| 474 | (c) one member representing business and industry from the regional board of each |
| 475 | regional applied technology college appointed by a majority vote of the business and industry |
| 476 | members of the regional board; |
| 477 | (d) one member representing business and industry from the Snow College applied |
| 478 | technology advisory committee appointed by a majority of the business and industry |

| 479 | members of the advisory committee; |
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| 480 | (e) one member representing business and industry from the College of Eastern Utah |
| 481 | applied technology advisory committee appointed by a majority of the business and industry |
| 482 | members of the advisory committee; and |
| 483 | (f) one business or industry representative appointed by the governor with the |
| 484 | consent of the Senate from nominations submitted by the speaker of the House of |
| 485 | Representatives and president of the Senate.] |
| 486 | (i) four representatives of business or industry who employ workers with career and |
| 487 | technical education appointed by the governor with the consent of the Senate; |
| 488 | (ii) two representatives of unions, trades, or apprenticeship programs who employ |
| 489 | workers with career and technical education appointed by the governor with the consent of |
| 490 | the Senate; |
| 491 | (iii) one member with personal experience in career and technical education appointed |
| 4 92 | by the governor with the consent of the Senate |
| 493 | (iv) the executive director of the Department of Workforce Services or the executive |
| 494 | director's designee; and |
| 495 | (v) the director of the Governor's Office of Economic Development or the director's |
| 496 | designee. |
| 497 | (b)(i) In addition to the members designated under Subsection (1)(a), the following |
| 498 | members shall serve as nonvoting members of the authority: |
| 499 | (A) one member of the State Board of Education appointed by the chair of the State |
| 500 | Board of Education; and |
| 501 | (B) one member of the State Board of Regents appointed by the chair of the State |
| 502 | Board of Regents. |
| 503 | (ii) A nonvoting member shall continue to serve as a member without a set term until |
| 504 | the member is replaced by the respective chair. |
| 505 | (2)(a) In making appointments to the authority, the governor shall consider: |
| 506 | (i) individuals from the state at large with due consideration for geographical |
| 507 | representation; |
| 508 | (ii) individuals recognized for their knowledge and expertise; and |
| 509 | (iii) individuals who represent current and emerging technical career clusters of the |
| 510 | state. |

| 511 | (b) Appointments to the authority shall be made on a nonpartisan basis. |
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| 512 | [(2)] (3) (a) [The] Except as provided under Subsection (3)(b), members of the [board |
| 513 | of trustees] authority shall be appointed commencing on [September] July 1 of [the] each |
| 514 | odd-numbered year [of appointment] to a four-year term. [to: |
| 515 | (i) two-year terms for the members described in Subsections (1)(a) and (b); and |
| 516 | (ii) four-year terms for the members described in Subsections (1)(c) through (f).] |
| 517 | (b) Initial terms of the authority members beginning on July 1, 2009 shall be staggered |
| 518 | with two-year and four-year terms so that approximately one-half of the member's terms will |
| 519 | expire in any odd-numbered year. |
| 520 | [(b)] (c) An appointed member holds office until a successor is appointed and |
| 521 | qualified. |
| 522 | (3) When a vacancy occurs in the membership for any reason, the replacement shall |
| 523 | be appointed for the unexpired term. |
| 524 | (4) (a) Each member shall take the official oath of office prior to assuming the office. |
| 525 | (b) The oath shall be filed with the Division of Archives and Records Services. |
| 526 | (5) The [board of trustees] authority shall elect a chair and vice chair, who serve for |
| 527 | two years and until their successors are elected and qualified. |
| 528 | (6) (a) The [board of trustees] authority may enact bylaws for its own government, |
| 529 | including provision for regular meetings. |
| 530 | (b) (i) The [board of trustees] authority may provide for an executive committee in its |
| 531 | bylaws. |
| 532 | (ii) If established, the committee shall have full authority of the [board of trustees] |
| 533 | authority to act upon routine matters during the interim between [board of trustees] authority |
| 534 | meetings. |
| 535 | (iii) The committee may act on nonroutine matters only under extraordinary and |
| 536 | emergency circumstances. |
| 537 | (iv) The committee shall report its activities to the [board of trustees] authority at its |
| 538 | next regular meeting following the action. |
| 539 | (c) Copies of the [board of trustees'] authority's bylaws shall be filed with the Board of |
| 540 | Regents. |

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of [board of trustee] authority members.

(7) A quorum shall be required to conduct business which shall consist of a majority

543 (8) The [board of trustees] authority may establish advisory committees.

- (9) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
- (b) (i) State government officer and employee members who do not receive salary, per diem, or expenses from their agency for their service may receive per diem and expenses incurred in the performance of their official duties from the [board of trustees] authority at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) State government officer and employee members may decline to receive per diem and expenses for their service.
- (c) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the [board of trustees] authority at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Higher education members may decline to receive per diem and expenses for their service.

53B-2a-104. Utah [College of Applied Technology] Career and Technical Education Authority [Board of Trustees] -- Powers and duties.

The Utah [College of Applied Technology] Career and Technical Education Authority [Board of Trustees] shall:

- (1) in cooperation with the [president] executive director of the Utah [College of Applied Technology] Career and Technical Education Center, and with the approval of the State Board of Regents, develop competency-based associate of [applied technology] career and technical education degrees to be offered by the Utah [College of Applied Technology]

 Career and Technical Education Center;
- 572 (2) approve the courses and requirements for the associate of [applied technology]
 573 career and technical education degrees;
- 524 (3) ensure that, pursuant to State Board of Regents' rules, [an applied technology]

| 575 | career and technical education degree is primarily a terminal degree, but is transferable to a |
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| 576 | bachelor's degree in [applied technology] career and technical education at other higher |
| 577 | education institutions under specific articulation agreements; |
| 578 | (4) ensure that the Utah [College of Applied Technology] Career and Technical |
| 579 | Education Center [college] regional campuses comply with the requirements in Section |
| 580 | 53B-2a-106; |
| 581 | (5) appoint the president for the Utah College of Applied Technology in accordance |
| 582 | with Section 53B-2a-102; |
| 583 | [(5)] (6) advise the [president] executive director of the Utah [College of Applied |
| 584 | Technology] Career and Technical Education Center [and the State Board of Regents] on |
| 585 | issues related to [applied technology] career and technical education, including articulation; |
| 586 | [(6)] <u>(7)</u> receive budget requests from each [college] <u>regional</u> campus, compile and |
| 587 | prioritize the requests, and submit the request to: |
| 588 | (a) the Legislature; and |
| 589 | (b) the Governor's Office of Planning and Budget; |
| 590 | [(7)] <u>(8)</u> receive funding requests pertaining to capital facilities and land purchases |
| 591 | from each [college] regional campus, ensure that the requests comply with Section |
| 592 | 53B-2a-112, prioritize the requests, and submit the prioritized requests to the State Building |
| 593 | Board; |
| 594 | (9) in conjunction with the executive director, establish benchmarks, provide oversight, |
| 595 | evaluate program performance, and obtain independent audits to and ensure that regional |
| 596 | campuses follow the non-credit career and technical education mission described in this part |
| 597 | [(8)] <u>(10)</u> prepare and submit an annual report detailing its progress and |
| 598 | recommendations on [applied technology] career and technical education issues to the |
| 599 | governor and to the Legislature's Education Interim Committee by October 31 of each year, |
| 600 | which shall include information detailing: |
| 601 | (a) how the [applied technology] career and technical education needs of secondary |
| 602 | students are being met; and |
| 603 | (b) how the emphasis on high demand, high wage jobs in business and industry |
| 604 | described in Subsection 53B-2a-106(1)(c)(ii) is being provided; [and] |
| 605 | (c) job placement; and |

[(c)] (d) what access secondary students have to programs offered:

| 607 | (i) at [college] <u>regional</u> campuses; and |
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| 608 | (ii) within the regions served by Snow College and the College of Eastern Utah; |
| 609 | [(9)] <u>(11)</u> receive, by September 30 of each year, an annual report from Snow College |
| 610 | and the College of Eastern Utah on the status of and maintenance of the effort for [applied |
| 611 | technology] career and technical education in the regions served by Snow College and the |
| 612 | College of Eastern Utah, including access to open-entry, open-exit competency-based |
| 613 | [applied technology] career and technical education programs at the tuition rate approved by |
| 614 | the Utah [College of Applied Technology] Career and Technical Education Center for adults |
| 615 | and at no tuition cost to secondary students; [and] |
| 616 | [(10)] (12) [perform other duties and responsibilities prescribed under the policies of] |
| 617 | coordinate the delivery of career and technical education with the State Board of Regents_ |
| 618 | the State System of Public Education, the Department of Workforce Services, and the |
| 619 | Governor's Office of Economic Development; and |
| 620 | (13) coordinate the delivery of non-credit career and technical education provided by |
| 621 | all institutions within the higher education system. |
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| 623 | 53B-2a-105. Utah [College of Applied Technology] Career and Technical |
| 623 624 | 53B-2a-105. Utah [College of Applied Technology] Career and Technical Education Center Composition. |
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| 624 | Education Center Composition. |
| 624 625 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is |
| 624 625 626 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: |
| 624625626627 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education |
| 624 625 626 627 628 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: |
| 624 625 626 627 628 629 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; |
| 624 625 626 627 628 629 630 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; |
| 624 625 626 627 628 629 630 631 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; (c) the Logan School District; and |
| 624 625 626 627 628 629 630 631 632 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; (c) the Logan School District; and (d) the Rich School District; |
| 624 625 626 627 628 629 630 631 632 633 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; (c) the Logan School District; and (d) the Rich School District; (2) the Ogden-Weber [Applied Technology College] Career and Technical Education |
| 624 625 626 627 628 629 630 631 632 633 634 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; (c) the Logan School District; and (d) the Rich School District; (2) the Ogden-Weber [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: |
| 624 625 626 627 628 629 630 631 632 633 634 | Education Center Composition. The Utah [College of Applied Technology] Career and Technical Education Center is composed of the following [college] regional campuses: (1) the Bridgerland [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Box Elder School District; (b) the Cache School District; (c) the Logan School District; and (d) the Rich School District; (2) the Ogden-Weber [Applied Technology College] Career and Technical Education Center Campus which serves the geographic area encompassing: (a) the Ogden City School District; and |

| 639 | (a) the Davis School District; and |
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| 640 | (b) the Morgan School District; |
| 641 | (4) the Salt Lake/Tooele [Applied Technology College] Career and Technical |
| 642 | Education Center Campus which serves the geographic area encompassing: |
| 643 | (a) the Salt Lake City School District; |
| 644 | (b) the Granite School District; |
| 645 | (c) the Jordan School District; |
| 646 | (d) the Murray School District; and |
| 647 | (e) the Tooele School District; |
| 648 | (5) the Mountainland [Applied Technology College] Career and Technical Education |
| 649 | Center Campus which serves the geographic area encompassing: |
| 650 | (a) the Alpine School District; |
| 651 | (b) the Nebo School District; |
| 652 | (c) the Provo School District; |
| 653 | (d) the South Summit School District; |
| 654 | (e) the North Summit School District; |
| 655 | (f) the Wasatch School District; and |
| 656 | (g) the Park City School District; |
| 657 | (6) the Uintah Basin [Applied Technology College] Career and Technical Education |
| 658 | Center Campus which serves the geographic area encompassing: |
| 659 | (a) the Daggett School District; |
| 660 | (b) the Duchesne School District; and |
| 661 | (c) the Uintah School District; |
| 662 | (7) the Southwest [Applied Technology College] Career and Technical Education |
| 663 | Center Campus which serves the geographic area encompassing: |
| 664 | (a) the Beaver School District; |
| 665 | (b) the Garfield School District; |
| 666 | (c) the Iron School District; and |
| 667 | (d) the Kane School District; and |
| 668 | (8) the Dixie [Applied Technology College] Career and Technical Education Center |
| 669 | Campus which serves the geographic area encompassing the Washington School District. |

CTE bill.wpd Page 21 of 46 07/14/2008 1:48 PM

| 671 | 53B-2a-106. [College] Regional campuses Duties. |
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| 672 | (1) Each Utah [College of Applied Technology] Career and Technical Education |
| 673 | Center [college] regional campus shall: |
| 674 | (a) offer a post-secondary and extra-secondary [applied technology] career and |
| 675 | technical education curriculum; |
| 676 | (b) offer that curriculum at: |
| 677 | (i) market cost to adult students, as approved by the [board of trustees] authority [and |
| 678 | the State Board of Regents]; and |
| 679 | (ii) no tuition to secondary students within the campus' jurisdiction; |
| 680 | (c) provide [applied technology] career and technical education that will result in: |
| 681 | (i) appropriate licensing, certification, or other evidence of completion of training; and |
| 682 | (ii) qualification for specific employment, with an emphasis on high demand, high |
| 683 | wage jobs in business and industry; |
| 684 | (d) offer associate of [applied technology] career and technical degrees that have: |
| 685 | (i) instruction provided in an open-entry, open-exit environment, except as required by |
| 686 | external entities; and |
| 687 | (ii) been reviewed by the [board of trustees] authority and approved by the State |
| 688 | Board of Regents in accordance with Section 53B-1-103; |
| 689 | (e) develop cooperative agreements with [local] school districts, charter schools, other |
| 690 | higher education institutions, businesses, industries, and community and private agencies to |
| 691 | maximize the availability of instructional facilities; and |
| 692 | (f) after consulting with [local] school districts and charter schools within the |
| 693 | geographic area served by the [college] regional campus: |
| 694 | (i) ensure that secondary students in the public education system have access to |
| 695 | [applied technology] career and technical education at each [college] regional campus; and |
| 696 | (ii) prepare and submit an annual report to the Utah [College of Applied Technology] |
| 697 | Career and Technical Education Center detailing: |
| 698 | (A) how the [applied technology] career and technical education needs of secondary |
| 699 | students within the region are being met; |
| 700 | (B) what access secondary students within the region have to programs offered at |

CTE bill.wpd Page 22 of 46 07/14/2008 1:48 PM

(C) how the emphasis on high demand, high wage jobs in business and industry

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[college] regional campuses; and

described in Subsection (1)(c)(ii) is being provided.

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- 704 (2) A [college] regional campus may offer a competency-based high school diploma 705 approved by the State Board of Education in accordance with Section 53A-1-402.
 - (3) A [college] regional campus may not:
 - (a) offer courses other than [applied technology] career and technical education and preparatory instruction in areas such as reading and mathematics that are necessary for student success in a chosen [applied technology] career and technical education or job-related program;
 - (b) offer a degree other than an associate of [applied technology] career and technical education degree approved by the State Board of Regents in accordance with Section 53B-1-103;
 - (c) provide tenure or academic rank for its instructors; and
 - (d) participate in intercollegiate athletics.
 - (4) (a) The mission of a [college] regional campus is limited to [applied technology] non-credit career and technical education and may not expand to include credit-based academic programs typically offered by community colleges or other institutions of higher education.
 - (b) A [college] regional campus may not offer a [non-credit] non-credit academic program that is offered as a [non-credit] non-credit program by another higher education institution that is located in the same service region unless the program has:
 - (i) [received approval] been through the regional planning process required by the State Board of Regents; and
- 725 (ii) received the approval of the Utah Career and Technical Education Authority.
 - (c) If a program is approved to be offered at more than one institution of higher education through the regional planning process required by the State Board of Regents, the institutions within that region shall agree to a uniform tuition for that program and submit the proposed tuition level to the State Board of Regents for approval.
 - (5) [Each] A regional campus shall be recognized as a [college] regional campus of the Utah [College of Applied Technology] Career and Technical Education Center, and regional affiliation shall be retained and recognized through local designations such as "Bridgerland Career and Technical Education Center Campus [Applied Technology College: A Utah College of Applied Technology Campus]."

| 735 | 53B-2a-107. Campus [presidents] <u>directors</u> Appointments Duties. |
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| 736 | (1) (a) The [president] executive director of the Utah [College of Applied Technology] |
| 737 | Career and Technical Education Center shall, after consultation with the regional campus |
| 738 | advisory board and with the approval of the Career and Technical Education Authority, |
| 739 | appoint a campus [president] director for a [college] regional campus. [from a list of at least |
| 740 | three names submitted to the president by the campus board of directors to] |
| 741 | (b) A campus director shall serve as the chief administrative officer of the [college] |
| 742 | regional campus. |
| 743 | [(b)] <u>(c)</u> A campus [president] <u>director</u> does not need to have a doctorate degree, but |
| 744 | shall have extensive experience in [applied technology] career and technical education. |
| 745 | [(c)] <u>(d)</u> A campus [president] <u>director</u> is subject to regular review and evaluation |
| 746 | administered by the Utah [College of Applied Technology] Career and Technical Education |
| 747 | Center [president] executive director, in cooperation with the regional campus advisory board |
| 748 | [of directors], through a process approved by the [board of trustees] authority. |
| 749 | [(d)] <u>(e)</u> A campus [president] <u>director</u> serves at the discretion of the Utah [College of |
| 750 | Applied Technology Career and Technical Education Center [president] executive director, |
| 751 | in cooperation with the <u>regional</u> campus <u>advisory</u> board [of directors] and the [board of |
| 752 | trustees] authority. |
| 753 | (2) Each campus [president] <u>director</u> of a [college] <u>regional</u> campus shall: |
| 754 | (a) serve as the executive officer of the <u>regional</u> campus <u>advisory</u> board [of |
| 755 | directors]; |
| 756 | (b) administer the day-to-day operations of the [college] regional campus_ |
| 757 | (c) consult with [under the direction of] the regional campus advisory board [of |
| 758 | directors]; and |
| 759 | (c) administer human resource policies and employee compensation plans in |
| 760 | accordance with the requirements of the Utah [College of Applied Technology] Career and |
| 761 | Technical Education Authority. |
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| 763 | 53B-2a-108. [Campus boards of directors] Regional campus advisory boards |
| 764 | Membership Appointments. |
| 765 | [Each] A regional campus shall have a regional campus advisory board [of directors] |
| 766 | appointed as follows: |

- (1) the Bridgerland [Applied Technology College Campus Board of Directors] regional
 campus advisory board shall be composed of the following 13 members:
- 769 (a) one [elected local school board] member appointed by the board of education for 770 the Box Elder School District;
- (b) one [elected local school board] member appointed by the board of education for the Cache School District;
- (c) one [elected local school board] member appointed by the board of education for the Logan School District;
- 775 (d) one [elected local school board] member appointed by the board of education for 776 the Rich School District;
 - (e) one member [of] appointed by the Utah State University board of trustees;
 - (f) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
 - (g) seven representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (1)(a) through (f);

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- (2) the Ogden-Weber [Applied Technology College Campus Board of Directors] regional campus advisory board shall be composed of the following 11 members:
- (a) one [elected local school board] member appointed by the board of education for the Ogden City School District;
- (b) one [elected local school board] member appointed by the board of education for the Weber School District;
- (c) one [elected local school board] member jointly appointed by the boards of education for the Ogden City School District and the Weber School District;
 - (d) one member [of] appointed by the Weber State University board of trustees;
- (e) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
- (f) six representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (2)(a) through (e);
- (3) the Davis [Applied Technology College Campus Board of Directors] regional campus advisory board shall be composed of the following 11 members:
- 797 (a) one [elected local school board] member appointed by the board of education for 798 the Davis School District;

| 799 | (b) one [elected local school board] member appointed by the board of education for |
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| 800 | the Morgan School District; |

(c) one [elected local school board] member jointly appointed by the boards of education for the Davis School District and the Morgan School District;

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- (d) one member [of] appointed by the Weber State University board of trustees;
- (e) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
- (f) six representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (3)(a) through (e);
- (4) the Salt Lake/Tooele [Applied Technology College Campus Board of Directors]
 regional campus advisory board shall be composed of the following 15 members:
- (a) one [elected local school board] member appointed by the board of education for the Salt Lake City School District;
- (b) one [elected local school board] member appointed by the board of education for the Granite School District;
- (c) one [elected local school board] member appointed by the board of education for the Jordan School District;
- (d) one [elected local school board] member appointed by the board of education for the Murray School District;
- (e) one [elected local school board] member appointed by the board of education for the Tooele School District;
 - (f) one member [of] appointed by the Salt Lake Community College board of trustees;
- (g) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
- (h) eight representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (4)(a) through (g);
- (5) the Mountainland [Applied Technology College Campus Board of Directors]
 regional campus advisory board shall be composed of the following 19 members:
- (a) one [elected local school board] member appointed by the board of education for the Alpine School District;
- (b) one [elected local school board] member appointed by the board of education for the Nebo School District:

| 831 | (c) one [elected local school board] member appointed by the board of education fo |
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| 832 | the Provo School District: |

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- (d) one [elected local school board] member appointed by the board of education for the South Summit School District;
- (e) one [elected local school board] member appointed by the board of education for the North Summit School District;
 - (f) one [elected local school board] member appointed by the board of education for the Wasatch School District:
 - (g) one [elected local school board] member appointed by the board of education for the Park City School District;
 - (h) one member [of] appointed by the Utah Valley University board of trustees;
 - (i) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
 - (j) ten representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (5)(a) through (i);
 - (6) the Uintah Basin [Applied Technology College Campus Board of Directors] regional campus advisory board shall be composed of the following 11 members:
 - (a) one [elected local school board] member appointed by the board of education for the Daggett School District;
 - (b) one [elected local school board] member appointed by the board of education for the Duchesne School District;
 - (c) one [elected local school board] member appointed by the board of education for the Uintah School District;
 - (d) one member [of] appointed by the Utah State University board of trustees;
 - (e) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
 - (f) six representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (6)(a) through (e);
- (7) the Southwest [Applied Technology College Campus Board of Directors] regional campus advisory board shall be composed of the following 13 members:
- (a) one [elected local school board] member appointed by the board of education for the Beaver School District;

- (b) one [elected local school board] member appointed by the board of education for the Garfield School District;
- (c) one [elected local school board] member appointed by the board of education for the Iron School District;
- (d) one [elected local school board] member appointed by the board of education for the Kane School District;
 - (e) one member [of] appointed by the Southern Utah University board of trustees;
 - (f) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
 - (g) seven representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (7)(a) through (f);

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- (8) the Dixie [Applied Technology College Campus Board of Directors] regional campus advisory board shall be composed of the following 11 members:
- (a) three [elected local school board] members appointed by the board of education for the Washington School District;
 - (b) one member [of] appointed by the Dixie State College of Utah board of trustees;
- (c) one member [of the State Board of Regents] designated by the chair of the State Board of Regents [to serve a one-year term]; and
- (d) six representatives of business or industry <u>employers</u> within the region appointed jointly by the members appointed under Subsections (8)(a) through (c); and
- (9) the representatives of business or industry <u>employers</u> shall be appointed jointly by the designated members from a list of names provided by local organizations or associations whose members employ workers with [applied technology] career and technical education.

53B-2a-109. [Campus boards of directors] Regional campus advisory boards -Terms -- Quorum -- Chair-- Compensation.

- (1) (a) At the first meeting of a <u>regional</u> campus <u>advisory</u> board [of directors] after [September 1, 2001] July 1, 2009:
- (i) the representatives [from the] appointed by the local school boards shall divide up their positions so that approximately half of them serve for two-year terms and half serve for four-year terms; and
 - (ii) the representatives from business and industry employers shall divide up their

positions so that approximately half of them serve for two-year terms and half serve for four-year terms.

- (b) Except as provided in Subsection (1)(a) [and except for State Board of Regents members who serve a one-year term], individuals appointed to a regional campus advisory board [of directors] shall serve four-year terms.
- (2) The original appointing authority shall fill any vacancies that occur on the <u>regional</u> campus <u>advisory</u> board [<u>of directors</u>].
 - (3) A majority of the regional campus advisor board [of directors] is a quorum.
- (4) [The] A regional campus advisor board [of directors] shall elect a chair from its membership.
- (5) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties from the <u>regional</u> campus <u>advisory</u> board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
- (b) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the <u>regional</u> campus <u>advisor</u> board [of directors] at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Higher education members may decline to receive per diem and expenses for their service.
- (c) (i) Members appointed by local school boards who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the <u>regiona</u> campus <u>advisor</u> board [of directors] at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- 923 (ii) Local school board members may decline to receive per diem and expenses for 924 their service.
- 925 (6) (a) [Each] A regional campus advisory board [of directors] may enact bylaws for 926 its own government, including provision for regular meetings, that are in accordance with the

- 927 policies of the Utah [College of Applied Technology] Career and Technical Education Center.
- 928 (b) (i) The <u>regional</u> campus <u>advisory</u> board [<u>of directors</u>] may provide for an executive 929 committee in its bylaws.
 - (ii) If established, the committee shall have the full authority of the <u>regional</u> campus <u>advisory</u> board [of directors] to act upon routine matters during the interim between regional <u>campus advisory</u> board meetings.
 - (iii) The committee may act on nonroutine matters only under extraordinary and emergency circumstances.
- 935 (iv) The committee shall report its activities to the <u>regional</u> campus <u>advisory</u> board [of 936 <u>directors</u>] at its next regular meeting following the action.
 - [(7) A regional board may establish advisory committees.]

- 53B-2a-110. Campus board of directors -- Powers and duties.
- (1) [Each] A regional campus advisory board [of directors] shall:
- (a) <u>assist the executive director in preparing</u> [prepare and submit] a budget request for its annual operations to the Utah [College of Applied Technology] Career and Technical Education Authority [Board of Trustees];
- (b) after consulting with the Utah [College of Applied Technology] Career and Technical Education Authority, other higher education institutions, [and] [local] school districts, and charter schools within its region, help prepare a comprehensive strategic plan for delivering [applied technology] career and technical education within its region;
- (c) consult with business, industry, the Department of Workforce Services, the Governor's Office of Economic Development, and the Governor's Office of Planning and Budget on an ongoing basis to determine what workers and skills are needed for employment in Utah businesses and industries;
- (d) [develop] recommend the development of programs based upon the information gathered in accordance with Subsection (1)(c), including expedited program approval and termination procedures to meet market needs;
 - (e) [adopt] review and comment on an annual budget and fund balances;
- (f) [develop] review and comment on policies for the operation of [applied technology] career and technical education facilities under its jurisdiction;
 - (g) [establish] consult with the campus director regarding human resources and

CTE bill.wpd Page 30 of 46 07/14/2008 1:48 PM

compensation policies for all employees in accordance with policies of the Utah [College of Applied Technology] Career and Technical Education Authority;

- (h) [approve] recommend credentials for employees [and assign employees to duties] in accordance with the Utah [College of Applied Technology] Career and Technical Education Authority policies and accreditation guidelines;
 - (i) [conduct] review and comment on annual program evaluations;

- (j) appoint program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services;
- (k) [approve] review and comment on regulations, both regular and emergency, to be issued and executed by the campus [president] director;
- (I) coordinate with local school boards, [and] school districts, and charter schools to protect the [applied technology] career and technical education needs of secondary students; and
- (m) [develop] recommend policies and procedures for the admission, classification, instruction, and examination of students in accordance with the policies and accreditation guidelines of the Utah [College of Applied Technology] Career and Technical Education Center, the State Board of Education, and the State Board of Regents.
- (2) A <u>regional</u> campus <u>advisory</u> board [of directors] may not exercise any jurisdiction over [applied technology] <u>career and technical</u> education provided by a [local] school district <u>or charter school</u> or provided by a higher education institution independently of a [college] regional campus.
- (3) If a program advisory committee or other advisory group submits a printed recommendation to the <u>regional</u> campus <u>advisory</u> board [<u>of directors</u>], the <u>regional</u> campus <u>advisory</u> board [<u>of directors</u>] shall acknowledge the recommendation with a printed response that explains the <u>regional</u> campus [<u>board of directors'</u>] <u>advisory board's</u> action regarding the recommendation and the reasons for the action.

53B-2a-111. State Board of Regents -- Consultation [with boards of trustees].

(1) The board shall consult with the Utah [College of Applied Technology] Career and Technical Education Authority Board of Trustees or the [president] executive director of the Utah [College of Applied Technology] Career and Technical Education Center or both before

acting on matters pertaining to the Utah [College of Applied Technology] Career and
 Technical Education Center.

- (2) The board shall consult with a <u>regional</u> campus <u>advisory</u> board [of directors] or the campus [president] executive director or both before acting on matters pertaining to a [college] regional campus.
 - (3) The board may:

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- (a) call meetings with the Utah [College of Applied Technology] Career and Technical
 Education Authority [Board of Trustees or one or more of the campus boards of directors];
 and
- (b) coordinate the delivery of career and technical education with the Career and
 Technical Education Center, the Career and Technical Education Authority, and the
 executive director.
 - [(b) appoint committees to perform duties assigned by the board that include:]
- 1004 [(i) (A) members of the Utah College of Applied Technology Board of Trustees; or
- 1005 (B) administrators of the Utah College of Applied Technology; or
- 1006 (ii) (A) members of one or more of the campus boards of directors; or
- 1007 (B) administrators, faculty staff members, or students of one or more of the college campuses.]
 - 53B-2a-112. [College] Regional campuses -- Relationships with other public and higher education institutions -- Agreements -- Priorities -- New capital facilities.
 - (1) As used in this section, "higher education institution" means, for each [college] regional campus, the higher education institution designated in Section 53B-2a-108, except for the State Board of Regents, to have a representative on its regional campus advisory board [of directors].
 - (2) A [college] regional campus shall avoid any unnecessary duplication of [applied technology] career and technical education instructional facilities, programs, administration, and staff between the [college] regional campus and other public and higher education institutions.
 - (3) A [college] regional campus may enter into agreements:
 - (a) with other higher education institutions to cultivate cooperative relationships;
 - (b) with other public and higher education institutions to enhance [applied technology]

- 1023 career and technical education within its region; or
- 1024 (c) to comply with Subsection (2).

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- 1025 (4) Before a [college] regional campus develops its own new instructional facilities, it shall give priority to:
 - (a) maintaining its own existing instructional facilities for both secondary and adult students;
 - (b) coordinating with the president of a higher education institution and entering into any necessary agreements to provide [applied technology] career and technical education to both secondary and adult students that:
 - (i) maintain and support existing higher education [applied technology] career and technical education programs; and
 - (ii) maximize the use of existing higher education facilities; and
 - (c) developing cooperative agreements with [local] school districts, charter schools, other higher education institutions, businesses, industries, and community and private agencies to maximize the availability of [applied technology] career and technical education instructional facilities for both secondary and adult students.
 - (5) (a) Before submitting a funding request pertaining to new capital facilities and land purchases to the Utah [College of Applied Technology] Career and Technical Education

 Center, a [college] regional campus shall:
 - (i) ensure that all available instructional facilities are maximized in accordance with Subsections (4)(a) through (c); and
 - (ii) coordinate the request with the president of a higher education institution, if applicable.
 - (b) The State Building Board shall make a finding that the requirements of this section are met before it may consider a funding request of the Utah [College of Applied Technology]

 Career and Technical Education Center pertaining to new capital facilities and land purchases.
 - (c) A [college] regional campus may not construct, approve the construction of, plan for the design or construction of, or consent to the construction of an [applied technology] career and technical education facility without approval of the Legislature.
- 1053 (6) Before acquiring new fiscal and administrative support structures, a [college] 1054 regional campus shall:

- 1055 (a) review the use of existing public or higher education administrative and accounting
 1056 systems, financial record systems, and student and financial aid systems for the delivery of
 1057 [applied technology] career and technical education in the region;
 - (b) determine whether it is feasible to use those existing systems; and

- (c) with the approval of [the campus board of directors and the board of trustees] the Utah Career and Technical Education Authority, use those existing systems.
- (7) (a) The higher education institution for the region shall have the first opportunity to offer the general education courses that are required for an associate of [applied technology] career and technical education degree offered by the Utah [College of Applied Technology] Career and Technical Education Center, at the [college] regional campus site.
- (b) The content of the general education courses described in Subsection (7)(a) shall be defined by the higher education institution for the region in a manner consistent with the needs of the Utah [College of Applied Technology] Career and Technical Education Center.
- (c) If the higher education institution for the region is unable to offer the courses described in Subsection (7)(a), other institutions of higher education may offer those courses.
- (d) The [college] regional campuses shall be responsible to provide technical skills training and basic skills as required by business and industry towards an associate of [applied technology] career and technical education degree.

53B-2a-113. [College] Regional campuses -- Leasing authority -- Lease-purchase agreements -- Report.

- (1) In accordance with Subsection 53B-2a-112(2), a [college] regional campus may enter into a lease with other higher education institutions, public school districts, state agencies, or business and industry for a term of:
- (a) one year or less with the approval of the campus [board of directors] director; and
- (b) more than one year with the approval of the [board of trustees] <u>Utah Career and</u> Technical Education Authority and:
- (i) the approval of funding for the lease by the Legislature prior to a [college] regional campus entering into the lease; or
- 1085 (ii) the lease agreement includes language that allows termination of the lease without penalty.

| 1087 | (2) (a) In accordance with Subsection 53B-2a-112(2), a [college] regional campus |
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| 1088 | may enter into a lease-purchase agreement if: |
| 1089 | (i) there is a long-term benefit to the state; |
| 1090 | (ii) the project is included in both the campus and Utah [College of Applied |
| 1091 | Technology] Career and Technical Education Center master plans; |
| 1092 | (iii) the lease-purchase agreement includes language that allows termination of the |
| 1093 | lease; |
| 1094 | (iv) the lease-purchase agreement is approved by the campus board of directors and |
| 1095 | the board of trustees; and |
| 1096 | (v) the lease-purchase agreement is: |
| 1097 | (A) reviewed by the Division of Facilities Construction and Management; |
| 1098 | (B) reviewed by the State Building Board; and |
| 1099 | (C) approved by the Legislature. |
| 1100 | (b) An approval under Subsection (2)(a) shall include a recognition of: |
| 1101 | (i) all parties, dates, and elements of the agreement; |
| 1102 | (ii) the equity or collateral component that creates the benefit; and |
| 1103 | (iii) the options dealing with the sale and division of equity. |
| 1104 | (3) (a) Each [college] regional campus shall provide an annual lease report to the |
| 1105 | [board of trustees] <u>Utah Career and Technical Education Authority</u> that details each of its |
| 1106 | leases, annual costs, location, square footage, and recommendations for lease continuation. |
| 1107 | (b) The [president] executive director of the Utah [College of Applied Technology] |
| 1108 | Career and Technical Education Center shall compile and distribute an annual combined |
| 1109 | lease report for all [college] regional campuses to the Division of Facilities Construction |
| 1110 | Management and to others upon request. |
| 1111 | (4) The Utah [College of Applied Technology] Career and Technical Education Center |
| 1112 | shall use the annual combined lease report in determining planning, utilization, and budget |
| 1113 | requests. |
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| 1115 | 53B-2a-114. Utah Career and Technical Education Center Institutional name change. |
| 1116 | (1) Beginning July 1, 2009, the Utah College of Applied Technology shall be known as |
| 1117 | the Utah Career and Technical Education Center |
| 1118 | (2) The Utah Career and Technical Education Center is a continuation of the Utah |

| 1119 | College of Applied Technology and shall: |
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| 1120 | (a) possess all rights, title, privileges, powers, immunities, franchises, endowments, |
| 1121 | property, and claims of the college; and |
| 1122 | (b) fulfill and perform all obligations of the college, including obligations relating to |
| 1123 | outstanding bonds and notes. |
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| 1125 | 53B-6-101. Additional responsibilities of the board Studies and evaluations |
| 1126 | Master plan for higher education Productivity Institutional student assessment |
| 1127 | Biennial accountability report to the Legislature. |
| 1128 | (1) The board shall conduct continuing studies and evaluations of the facilities, |
| 1129 | grounds, buildings, and equipment at the higher education institutions under its jurisdiction |
| 1130 | and use space utilization and other studies conducted by the State Building Board. |
| 1131 | (2) The board shall establish and maintain an up-to-date master plan which shall |
| 1132 | include: |
| 1133 | (a) providing for statewide planning of public higher education in terms of aims, |
| 1134 | purposes, and objectives of the system as a whole; |
| 1135 | (b) establishing and defining the role and programs of each institution within the |
| 1136 | system; |
| 1137 | (c) establishing criteria for and determination of the future needs and requirements for |
| 1138 | new programs and new institutions and the elimination, curtailment, or consolidation of |
| 1139 | existing programs and facilities; |
| 1140 | (d) providing for the initiation and financing of projects as considered necessary to |
| 1141 | meet and satisfy the projected patterns of growth and maintenance; |
| 1142 | (e) establishing criteria for and determination of the operating and capital budgetary |
| 1143 | needs of each institution and the system as a whole; |
| 1144 | (f) recommending the methods and sources of future financial support of the higher |
| 1145 | education system; |
| 1146 | (g) establishing procedures for the development of maximum utilization of existing |
| 1147 | facilities as suggested by space utilization studies conducted by the State Building Board; |
| 1148 | and |
| 1149 | (h) securing an adequate and coordinated program for the community colleges and |

[applied technology/technical] career and technical education programs in the institutions and

departments in the state system of higher education.

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- 1152 (3) (a) The board may do all things necessary for the effective implementation of the statewide master plan as adopted and revised by the board from time to time.
- (b) The State Board of Education and the Utah [College of Applied Technology]

 Career and Technical Education Center shall provide [applied technology] career and

 technical education staff assistance to the State Board of Regents in support of master

 planning activities related to [applied technology] career and technical education in higher education.
 - (4) (a) The board shall adopt rules and initiate programs to promote and increase productivity in the state system of higher education.
 - (b) The board shall require each college and university in the system to establish multiple measures of institutional and student assessment in order to improve student instruction, academic programs, and learning opportunities.
 - (c) The board shall submit a biennial accountability report to the Legislature, which shall include such factors as:
 - (i) space utilization, faculty productivity, and other similar measures of the management of institutional resources at each institution; and
- 1168 (ii) student assessment at entry to each institution, at critical midway points, and at 1169 exit.
 - (d) The board shall establish a systemwide committee to address assessment and accountability issues and propose essential elements to be included in the biennial report.

53B-8-105. New Century scholarships -- High school requirements.

- (1) (a) In addition to Centennial Scholarships awarded under Section 53A-15-102 and Career Teaching Scholarships awarded under Title 53B, Chapter 10, Terrel H. Bell Teaching Incentive Loan Program, the State Board of Regents and the State Board of Education shall jointly award New Century scholarships.
- (b) In order to qualify for a New Century scholarship, a student in Utah schools shall complete the requirements for an:
 - (i) associate degree; or
 - (ii) approved math and science curriculum.
 - (c) The requirements under Subsection (1)(b) shall be completed:

CTE bill.wpd Page 37 of 46 07/14/2008 1:48 PM

- (i) September 1 of the year the student's class graduates from high school; and
 - (ii) with at least a "B" average or 3.0 grade point average.
- 1185 (d) The State Board of Regents shall develop and approve the math and science 1186 curriculum described under Subsection (1)(b)(ii).
 - (2) (a) The scholarship may be used at a:

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- (i) higher education institution within the state system of higher education that offers baccalaureate programs; or
 - (ii) private, nonprofit college or university in the state accredited by the Northwest Association of Schools and Colleges that offers baccalaureate programs.
 - (b) (i) If used at an institution within the state system of higher education, the scholarship is equal in value to 75% of the tuition costs at the selected institution.
 - (ii) If used at an institution not within the state system of higher education, the scholarship is equal in value to 75% of the tuition costs at the institution, not to exceed 75% of the average tuition costs at the institutions referred in Subsection (2)(b)(i).
 - (c) Each scholarship is valid for up to two years of full-time equivalent enrollment, or until the requirements for a baccalaureate degree have been met, whichever is shorter.
 - (d) The State Board of Regents may grant a leave of absence to a scholarship holder, but the scholarship must be used in its entirety within five years after completion of high school.
 - (3) The New Century scholarship may be canceled at any time by the institution of attendance if the student fails to:
 - (a) maintain a "B" average for two consecutive semesters; or
 - (b) make reasonable progress towards the completion of a baccalaureate degree.
 - (4) (a) The Legislature shall make an annual appropriation from the General Fund to the State Board of Regents for the costs associated with the New Century scholarship program authorized under this section.
 - (b) It is understood that the appropriation is offset in part by the state moneys that would otherwise be required and appropriated for these students if they were enrolled in a four-year postsecondary program at a state-operated institution.
- 1212 (c) Notwithstanding Subsections (1) and (2), if the appropriation under Subsection 1213 (4)(a) is insufficient to cover the costs associated with the New Century scholarship program, 1214 the State Board of Regents may limit or reduce scholarships.

| 1215 | (5) This section does not apply to a student who completes an associate of [applied |
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| 1216 | technology] career and technical education degree from the Utah [College of Applied |
| 1217 | Technology Career and Technical Education Center. |

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- 53B-8-108. Regents' Scholarship Program -- General provisions -- Board policies.
- (1) The Regents' Scholarship Program is created to award merit scholarships to students who complete a rigorous core course of study in high school.
- 1223 (2) A student who is awarded the Base Regents' Scholarship established in Section 1224 53B-8-109 may also be awarded each of the supplemental awards established in Sections 1225 53B-8-110 and 53B-8-111.
 - (3) A Regents' Scholarship may only be used at a:
 - (a) higher education institution within the state system of higher education, including the Utah [College of Applied Technology] Career and Technical Education Center;
 - (b) private, nonprofit college or university in this state that is accredited by the Northwest Association of Schools and Colleges; or
 - (c) Western Undergraduate Exchange program that is approved by the board.
 - (4) (a) Except as provided in Subsection (4)(b), a scholarship holder shall enroll full time at a higher education institution within the state system of higher education within 12 months of the student's high school graduation.
- 1235 (b) The State Board of Regents may grant a leave of absence to a scholarship holder, 1236 but the scholarship shall be used in its entirety within five years after completion of high 1237 school.
 - (5) (a) The board shall annually report on the Regents' Scholarship Program at the beginning of each school year to the Education Interim Committee and the Higher Education Appropriations Subcommittee.
 - (b) The report shall include the number of students in each school district and public high school who meet the academic criteria for the Base Regents' Scholarship and for the Exemplary Academic Achievement Scholarship.
- 1244 (c) The State Board of Education, school districts, and public high schools shall cooperate with the State Board of Regents to facilitate the collection and distribution of Regents' Scholarship Program data.

- 1247 (6) The State Board of Education shall annually provide the State Board of Regents a 1248 complete list of directory information, including student name and address, for all grade 8 1249 students in the state.
 - (7) The board shall, by July 15, 2008, adopt policies establishing:
- 1251 (a) the high school and college course requirements, including group credit 1252 requirements, described in Subsection 53B-8-109(1)(e);

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- 1253 (b) the cumulative grade point average required in Sections 53B-8-109 and 1254 53B-8-111;
- 1255 (c) the additional weights assigned to grades earned in certain courses for purposes 1256 of calculating a student's cumulative high school grade point average;
 - (d) the regional accrediting bodies that may accredit a private high school described in Subsection 53B-8-109(1)(a)(ii);
 - (e) the application process for a Regents' Scholarship, including procedures to allow a parent or student to apply for the scholarship on-line; and
 - (f) Western Undergraduate Exchange programs that are approved for the use of a Regents' Scholarship.
 - (8) (a) The Legislature shall make an annual appropriation from the Education Fund to the State Board of Regents for the costs associated with the Regents' Scholarship Program authorized under this section and Sections 53B-8-109, 53B-8-110, and 53B-8-111.
 - (b) Notwithstanding the provisions of this section and Sections 53B-8-109, 53B-8-110, and 53B-8-111, if the appropriation under Subsection (8)(a) is insufficient to cover the costs associated with the Regents' Scholarship Program, the State Board of Regents may limit or reduce the Base Regents' Scholarships and supplemental awards.

53B-16-102. Changes in curriculum -- Substantial alterations in institutional operations -- Periodic review of programs -- [Applied technology] career and technical education curriculum changes.

- (1) Under procedures and policies approved by the board and developed in consultation with each institution of higher education, each institution may make such changes in its curriculum as necessary to better effectuate the institutional role previously approved by the board.
 - (2) Notice of a change in the curriculum shall in all cases be promptly submitted to the

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- 1280 (3) The board shall establish procedures and policies for considering institutional proposals for substantial alterations in the scope of existing institutional operations.
 - (4) Alterations shall not be made without prior approval of the state board.
- 1283 (5) For purposes of this section, "substantial alteration" means the establishment of a 1284 branch, extension center, college, professional school, division, institute, department, or a 1285 new program in instruction, research, or public services or a new degree, diploma, or 1286 certificate.
 - (6) The board shall conduct periodic reviews of all programs of instruction, research, and public service at each institution, including those funded by gifts, grants, and contracts, and may require the modification or termination of any program.
 - (7) Prior to requiring modification or termination of a program, the board shall give the institution adequate opportunity for a hearing before the board.
 - (8) In making decisions related to [applied technology] career and technical education curriculum changes, the board shall request a review of the proposed changes by the State Board of Education to ensure an orderly and systematic [applied technology] career and technical education curriculum that eliminates overlap and duplication of course work with the high schools and the Utah [College of Applied Technology] Career and Technical Education Center.

53B-16-205. Establishment of Snow College Richfield campus -- Supervision and administration -- Transition -- Institutional mission.

- (1) There is established a branch campus of Snow College in Richfield, Utah, hereafter referred to as the Snow College Richfield campus.
- (2) Snow College shall administer the branch campus under the general control and supervision of the State Board of Regents as an integrated part of Snow College's mission, programs, and curriculum.
 - (3) Snow College shall:
- (a) maintain a strong curriculum in [applied technology and technical] career and technical education courses at the Snow College Richfield campus and within the region served by Snow College which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate

| 1311 | degrees in science, arts, applied science, and [applied technology] career and technical |
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| 1312 | education; |

- 1313 (b) work with [local] school districts and charter schools in developing an aggressive concurrent enrollment program in cooperation with Snow College Richfield campus; and
 - (c) provide, through the Snow College Richfield Campus, for open-entry, open-exit competency-based [applied technology] career and technical education programs, at the tuition rate approved by the Utah [College of Applied Technology] Career and Technical Education Center for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market and serve the geographic area encompassing:
- 1321 (i) the Juab School District;

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- 1322 (ii) the Millard School District;
- 1323 (iii) the Tintic School District;
- 1324 (iv) the North Sanpete School District;
- 1325 (v) the South Sanpete School District;
- 1326 (vi) the Wayne School District;
- 1327 (vii) the Piute School District; and
- 1328 (viii) the Sevier School District.
- (4) Snow College may not exercise any jurisdiction over [applied technology] career and technical education provided by a [local] school district or charter school independently of Snow College.
 - (5) Snow College shall report to the Utah [College of Applied Technology] Career and Technical Education Center by September 30 of each year on the status of and maintenance of the effort for [applied technology] career and technical education in the region served by Snow College, including access to open-entry, open-exit competency-based [applied technology] career and technical education programs at the tuition rate approved by the Utah [College of Applied Technology] Career and Technical Education Center for adults and at no tuition cost to secondary students.
 - 53B-16-206. Snow College -- [Applied technology] Career and technical education advisory committee -- Membership -- Duties.
- 1341 (1) The Snow College Richfield campus shall have [an applied technology] a career
 1342 and technical education advisory committee composed of the following 19 members:

- 1343 (a) one elected local school board member appointed by the board of education for 1344 the Juab School District;
- 1345 (b) one elected local school board member appointed by the board of education for the Millard School District;
- 1347 (c) one elected local school board member appointed by the board of education for the Tintic School District;
- 1349 (d) one elected local school board member appointed by the board of education for the North Sanpete School District;
- (e) one elected local school board member appointed by the board of education for the South Sanpete School District;
- 1353 (f) one elected local school board member appointed by the board of education for 1354 the Wayne School District;
- 1355 (g) one elected local school board member appointed by the board of education for the Piute School District;
- (h) one elected local school board member appointed by the board of education for the Sevier School District:
- (i) one member of the Snow College board of trustees appointed by the president of Snow College; and
- (j) ten representatives of business or industry within the region appointed by the president of Snow College from nominations of the members appointed under Subsections (1)(a) through (i).
- 1364 (2) The [applied technology] <u>career and technical education</u> advisory committee 1365 shall:
- (a) after consulting with Snow College and local school districts within its region, prepare a comprehensive strategic plan for delivering [applied technology] career and technical education within its region;
- 1369 (b) make recommendations regarding what skills are needed for employment in Utah businesses and industries:
- 1371 (c) recommend programs based upon the information gathered in accordance with Subsection (2)(b);
- 1373 (d) review annual program evaluations;
- (e) provide counsel, support, and recommendations for updating and improving the

- effectiveness of [applied technology] <u>career and technical</u> education programs and services, including expedited program approval and termination of procedures, consistent with Board of Regents' policy;
 - (f) monitor program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services; and
 - (g) coordinate with local school boards , [and] school districts , and charter schools to protect and enhance the applied technology education needs of secondary students.

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- 53B-16-207. College of Eastern Utah -- [Applied technology] <u>Career and</u> technical education -- Supervision and administration -- Transition -- Institutional mission.
- 1387 (1) The College of Eastern Utah shall:
 - (a) maintain a strong curriculum in [applied technology] <u>career</u> and technical <u>education</u> courses at its campus and within the region it serves which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and [applied technology] <u>career and technical education</u>;
 - (b) work with [local] school districts <u>and charter schools</u> in developing an aggressive concurrent enrollment program; and
 - (c) provide for open-entry, open-exit competency-based [applied technology] career and technical education programs, at the tuition rate approved by the Utah [College of Applied Technology] Career and Technical Education Center for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market and serve the geographic area encompassing:
 - (i) the Carbon School District;
 - (ii) the Emery School District;
 - (iii) the Grand School District; and
- 1403 (iv) the San Juan School District.
- 1404 (2) The College of Eastern Utah may not exercise any jurisdiction over [applied technology] career and technical education provided by a [local] school district or charter school independently of the College of Eastern Utah.

| 1407 | (3) The College of Eastern Utah shall report to the Utah [College of Applied |
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| 1408 | Technology] Career and Technical Education Center by September 30 of each year on the |
| 1409 | status of and maintenance of the effort for [applied technology] career and technical |
| 1410 | education in the region served by the College of Eastern Utah, including access to |
| 1411 | open-entry, open-exit competency-based [applied technology] career and technical |
| 1412 | education programs at the tuition rate approved by the [Utah College of Applied Technology] |
| 1413 | Career and Technical Education Authority for adults and at no tuition cost to secondary |
| 1414 | students. |
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- 53B-16-208. The College of Eastern Utah -- [Applied technology] Career and technical education advisory committee -- Membership -- Duties.
- 1418 (1) The College of Eastern Utah shall have [an applied technology] a career and technical education advisory committee composed of the following 11 members:
 - (a) one elected local school board member appointed by the board of education for the Carbon School District;
 - (b) one elected local school board member appointed by the board of education for the Emery School District;
 - (c) one elected local school board member appointed by the board of education for the Grand School District;
 - (d) one elected local school board member appointed by the board of education for the San Juan School District:
 - (e) one member of the College of Eastern Utah board of trustees appointed by the president of the College of Eastern Utah; and
 - (f) six representatives of business or industry within the region appointed by the president of the College of Eastern Utah from members of the program advisory committees overseeing career and technical education in the region.
 - (2) The [applied technology] <u>career and technical education</u> advisory committee shall:
- (a) after consulting with the College of Eastern Utah [and] _, school districts, and charter schools within its region, prepare a comprehensive strategic plan for delivering [applied technology] career and technical education within its region;
- 1438 (b) make recommendations regarding what skills are needed for employment in Utah

| 1439 | businesses and industries; |
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| 1440 | (c) recommend programs based upon the information gathered in accordance with |
| 1441 | Subsection (2)(b); |
| 1442 | (d) review annual program evaluations; |
| 1443 | (e) provide counsel, support, and recommendations for updating and improving the |
| 1444 | effectiveness of [applied technology] career and technical education programs and services, |
| 1445 | including expedited program approval and termination of procedures, consistent with Board |
| 1446 | of Regents' policy; |
| 1447 | (f) monitor program advisory committees and other advisory groups to provide |
| 1448 | counsel, support, and recommendations for updating and improving the effectiveness of |
| 1449 | training programs and services; and |
| 1450 | (g) coordinate with local school boards [and] , school districts, and charter schools to |
| 1451 | protect and enhance the [applied technology] career and technical education needs of |
| 1452 | secondary students. |
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| 1454 | Section 1. Effective date. |
| 1455 | This bill takes effect on July 1, 2009. |
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| 1457 | NOTES: |
| 1458 | Refine definitions in Section 53B-2a-101 |
| 1459 | Handle transition within existing budgets |
| 1460 | Audit follow-up? |
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